

REPORT

Student Satisfactory Survey

(UG Students)

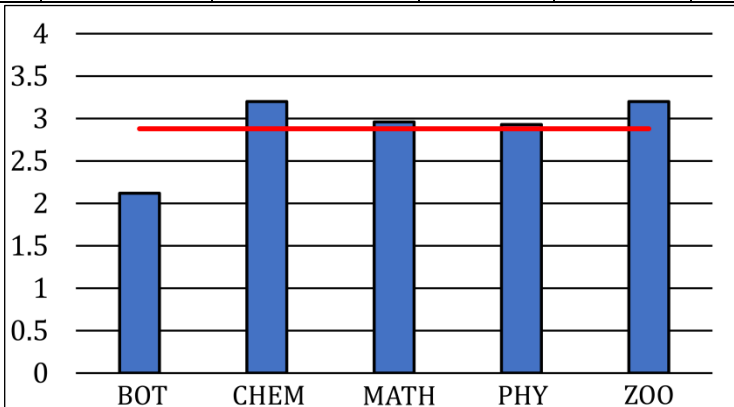
Academic Session : 2020 – 2021

Number of feedbacks received (UG students)					
Botany	Chemistry	Mathematics	Physics	Zoology	Total
08	60	46	54	40	208

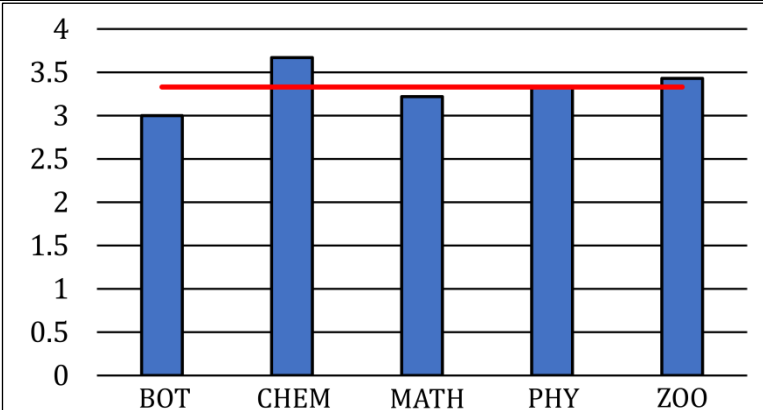
List of Queries / Statements in the Feedback form						
Sl. No.	Queries / Statements	Scores				
		0	1	2	3	4
1.	How much of the syllabus was covered in the class?	Below 30%	30 to 54%	55 to 69%	70 to 84%	85 to 100%
2.	How well did the teachers prepare for the classes?	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
3.	How well were the teachers able to communicate?	Very poor communication	Generally ineffective	Just satisfactorily	Sometimes effective	Always effective
4.	The teacher's approach to teaching can best be described as	Unfair	Fair	Good	Very good	Excellent
5.	Fairness of the internal evaluation process by the teachers.	Unfair	Usually unfair	Sometimes unfair	Usually fair	Always fair
6.	Was your performance in assignments discussed with you?	Never	Rarely	Sometimes	Usually	Every time
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Never	Rarely	Sometimes	Often	Regularly
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Not at all	Marginally	Moderately	Very well	Significantly
9.	The institution provides multiple opportunities to learn and grow.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Never	Rarely	Sometimes	Usually	Every time
11.	Your mentor does a	I don't have	Rarely	Occasionally	Usually	Every time

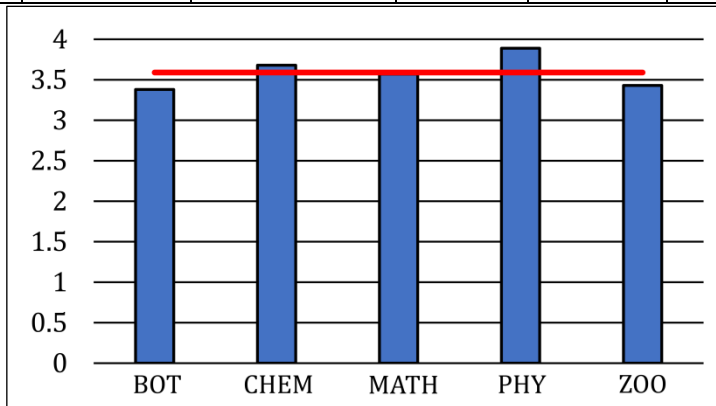
	necessary follow-up with an assigned task to you.	a mentor				
12.	The teachers illustrate the concepts through examples and applications.	Never	Rarely	Sometimes	Usually	Every time
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Unable	Slightly	Partially	Reasonably	Fully
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Never	Rarely	Sometimes	Usually	Every time
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning processimprovement of the teaching learning process.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	Not at all	Very little	Some what	Moderate	To a great extent
17.	Teachers encourage you to participate in extracurricular activities.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Not at all	Very little	Some what	Moderate	To a great extent
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Below 29%	30 to 49%	50 to 69%	70 to 89%	Above 90%
20.	The overall quality of teaching-learning process in your institute is very good.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree

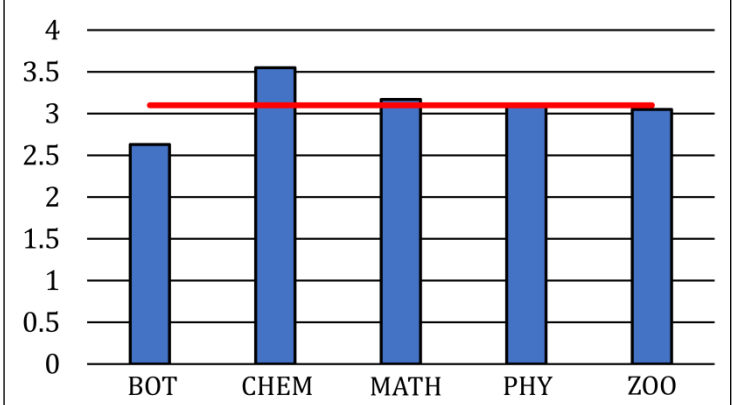
1. How much of the syllabus was covered in the class?

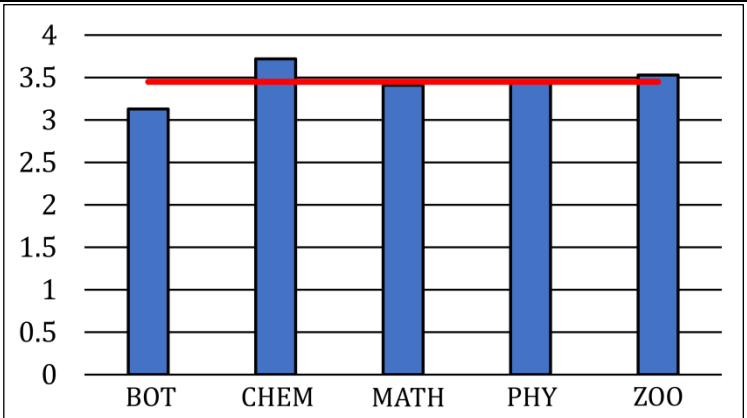
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Below 30%	0	13	0	0	0	0	2.6
30 to 54%	1	25	5	11	13	8	12.4
55 to 69%	2	25	18	20	15	13	18.2
70 to 84%	3	13	28	33	39	33	29.2
85 to 100%	4	25	48	37	33	48	38.2
		Total Score out of 4.0					
		2.12	3.20	2.96	2.93	3.20	2.88
							

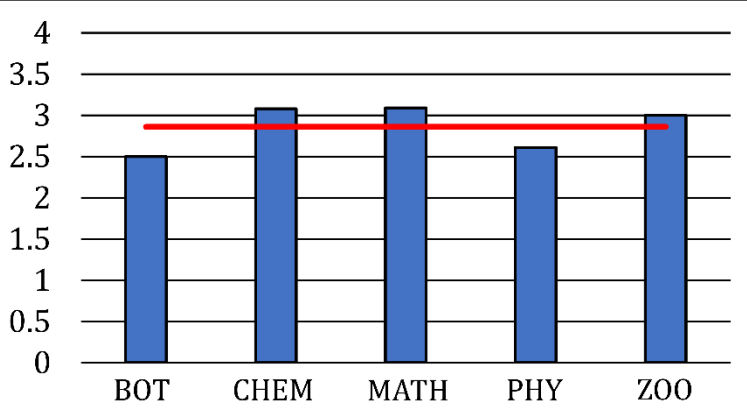
2. How well did the teachers prepare for the classes?

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Won't teach at all	0	0	0	0	0	0	0.0
Indifferently	1	0	2	0	0	3	1.0
Poorly	2	13	0	4	2	0	3.8
Satisfactorily	3	75	28	70	63	50	57.2
Thoroughly	4	13	70	26	35	48	38.4
		Total Score out of 4.0					
		3.00	3.67	3.22	3.33	3.43	3.33
							

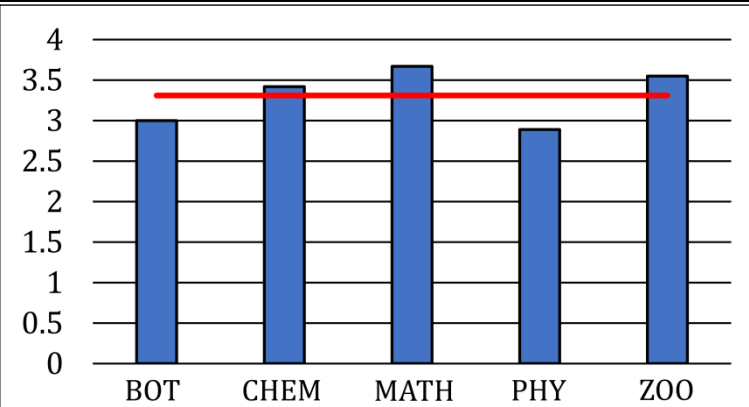
3. How well were the teachers able to communicate?							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Very poor communication	0	0	2	0	2	0	0.8
Generally ineffective	1	0	0	0	0	3	0.6
Just satisfactorily	2	0	7	4	9	5	5.0
Sometimes effective	3	63	12	35	35	40	37.0
Always effective	4	38	80	61	54	53	57.2
		Total Score out of 4.0					
		3.38	3.68	3.57	3.89	3.43	3.59
							

4. The teacher's approach to teaching can best be described as							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Unfair	0	0	0	0	0	0	0.0
Fair	1	13	2	0	4	3	4.4
Good	2	38	3	15	20	23	19.8
Very good	3	25	33	52	39	43	38.4
Excellent	4	25	62	33	37	33	38.0
		Total Score out of 4.0					
		2.63	3.55	3.17	3.09	3.05	3.10
							

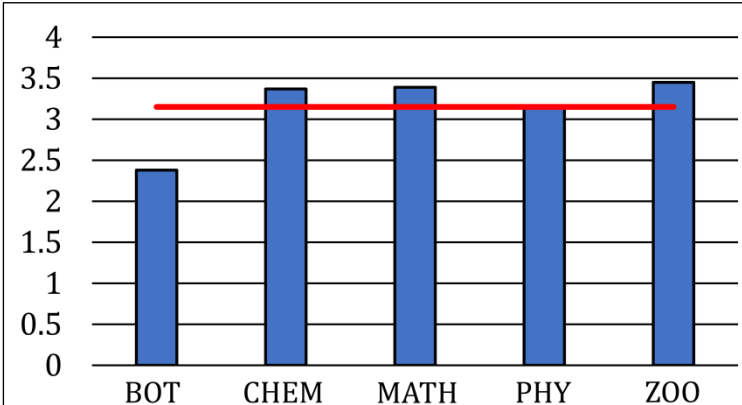
5. Fairness of the internal evaluation process by the teachers.							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Unfair	0	0	0	2	2	0	0.8
Usually unfair	1	0	0	2	0	3	1.0
Sometimes unfair	2	13	3	9	11	0	7.2
Usually fair	3	63	22	26	26	40	35.4
Always fair	4	25	75	61	61	58	56.0
		Total Score out of 4.0					
		3.13	3.72	3.41	3.44	3.53	3.45
							

6. Was your performance in assignments discussed with you?							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Never	0	13	2	2	6	0	4.6
Rarely	1	13	7	2	11	5	7.6
Sometimes	2	0	15	17	24	25	16.2
Usually	3	63	35	41	35	35	41.8
Every time	4	13	42	37	24	35	30.2
		Total Score out of 4.0					
		2.50	3.08	3.09	2.61	3.00	2.86
							

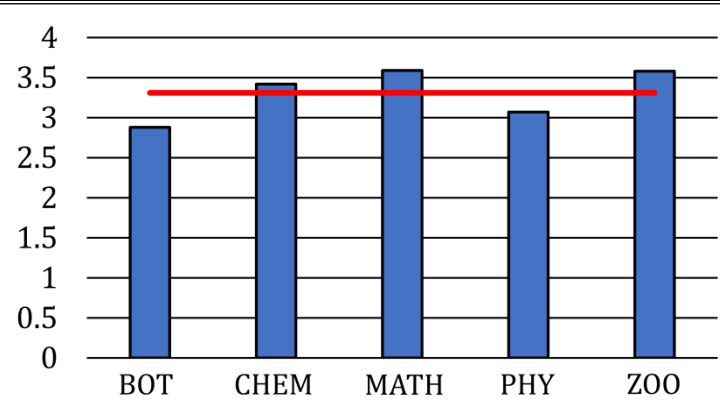
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Never	0	13	0	0	4	0	3.4
Rarely	1	0	2	2	11	5	4.0
Sometimes	2	0	17	4	19	5	9.0
Often	3	50	20	17	26	20	26.6
Regularly	4	38	62	76	41	70	57.4
		Total Score out of 4.0					
		3.00	3.42	3.67	2.89	3.55	3.31
							

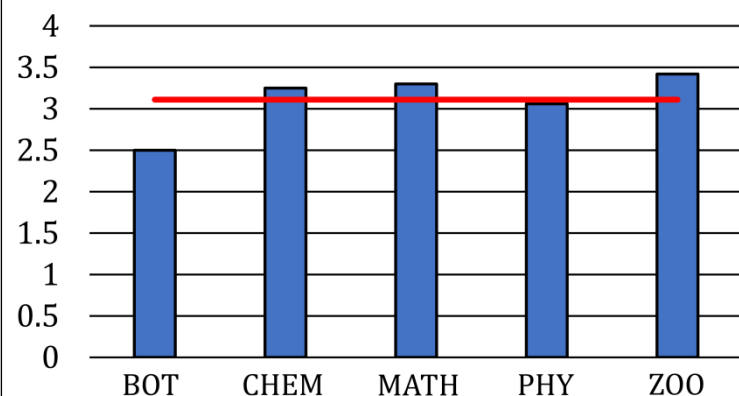
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

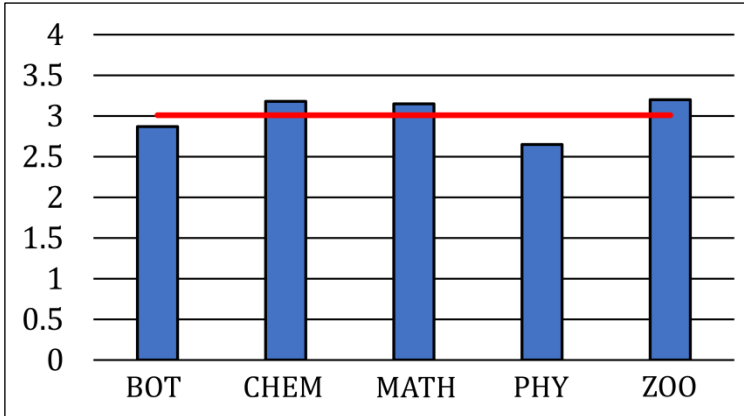
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)												
		Botany	Chemistry	Mathematics	Physics	Zoology													
Not at all	0	13	2	0	2	3	4.0												
Marginally	1	0	3	0	4	0	1.4												
Moderately	2	38	8	11	13	5	15.0												
Very well	3	38	30	39	41	35	36.6												
Significantly	4	13	57	50	41	58	43.8												
		Total Score out of 4.0																	
		2.38	3.37	3.39	3.15	3.45	3.15												
		 <table><tr><th>Subject</th><th>Score</th></tr><tr><td>BOT</td><td>2.38</td></tr><tr><td>CHEM</td><td>3.37</td></tr><tr><td>MATH</td><td>3.39</td></tr><tr><td>PHY</td><td>3.15</td></tr><tr><td>ZOO</td><td>3.45</td></tr></table>						Subject	Score	BOT	2.38	CHEM	3.37	MATH	3.39	PHY	3.15	ZOO	3.45
Subject	Score																		
BOT	2.38																		
CHEM	3.37																		
MATH	3.39																		
PHY	3.15																		
ZOO	3.45																		

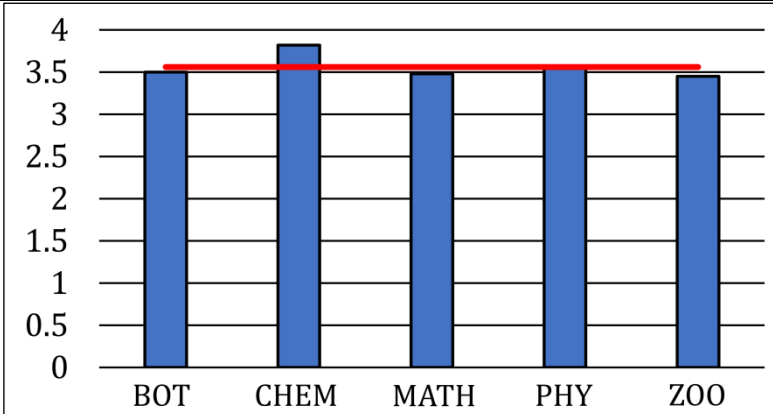
9. The institution provides multiple opportunities to learn and grow.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Strongly disagree	0	13	0	0	0	3	3.2
Disagree	1	0	0	0	9	0	1.8
Neutral	2	13	12	7	13	3	9.6
Agree	3	38	35	28	39	28	33.6
Strongly agree	4	38	53	65	39	68	52.6
		Total Score out of 4.0					
		2.88	3.42	3.59	3.07	3.58	3.31
							

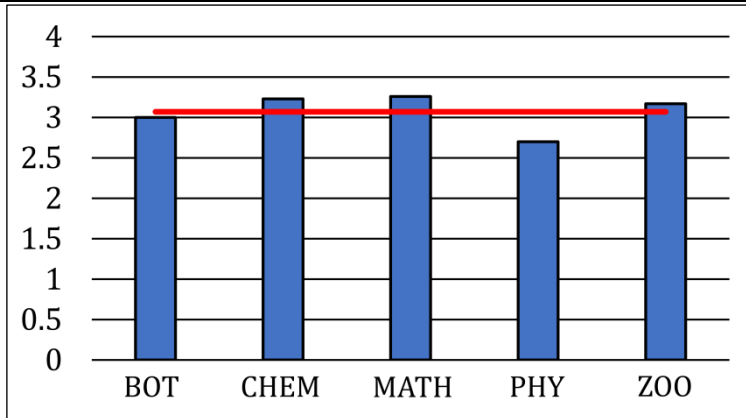
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Never	0	13	0	2	2	0	3.4
Rarely	1	13	3	0	6	5	5.4
Sometimes	2	13	20	11	13	5	12.4
Usually	3	38	25	39	44	33	35.8
Every time	4	25	52	48	35	58	43.6
		Total Score out of 4.0					
		<i>2.50</i>	<i>3.25</i>	<i>3.30</i>	<i>3.06</i>	<i>3.42</i>	<i>3.11</i>
							

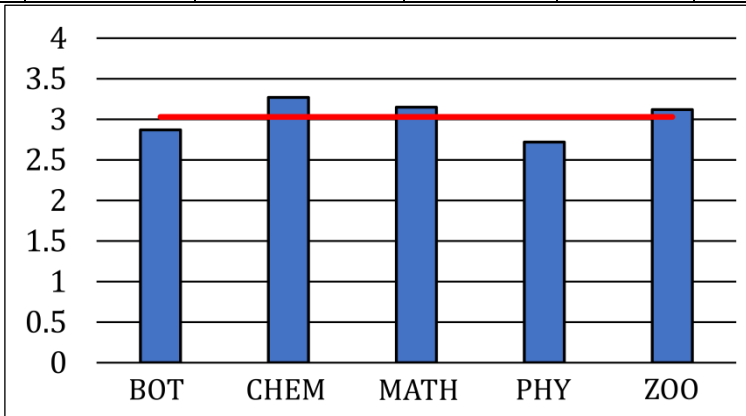
11. Your mentor does a necessary follow-up with an assigned task to you.							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
I don't have a mentor	0	13	5	7	13	5	8.6
Rarely	1	0	0	4	4	0	1.6
Sometimes	2	13	12	2	11	15	10.6
Usually	3	38	38	41	50	30	39.4
Every time	4	38	45	46	22	50	40.2
Total Score out of 4.0							
		2.87	3.18	3.15	2.65	3.20	3.01
							

12. The teachers illustrate the concepts through examples and applications.							
Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Never	0	0	0	0	0	0	0.0
Rarely	1	0	0	2	0	0	0.4
Sometimes	2	13	2	9	4	10	7.6
Usually	3	25	15	28	37	35	28.0
Every time	4	63	83	61	59	55	64.2
Total Score out of 4.0							
		3.50	3.82	3.48	3.56	3.45	3.56
							

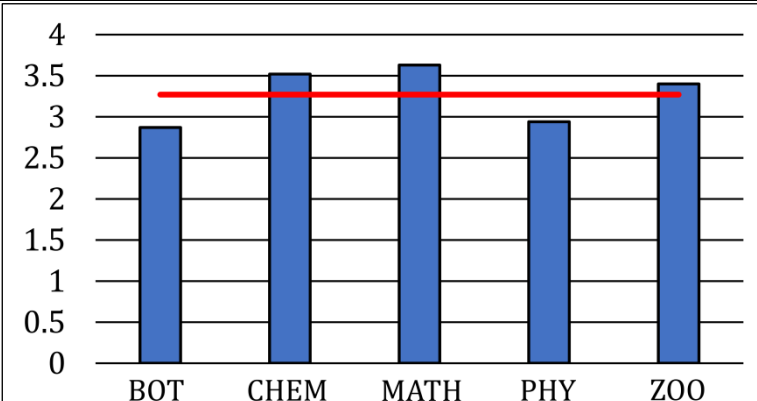
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Unable	0	13	2	2	6	0	4.6
Slightly	1	0	5	2	2	5	2.8
Partially	2	0	13	11	33	13	14.0
Reasonably	3	50	28	37	35	43	38.6
Fully	4	38	52	48	24	40	40.4
		Total Score out of 4.0					
		3.00	3.23	3.26	2.70	3.17	3.07
							

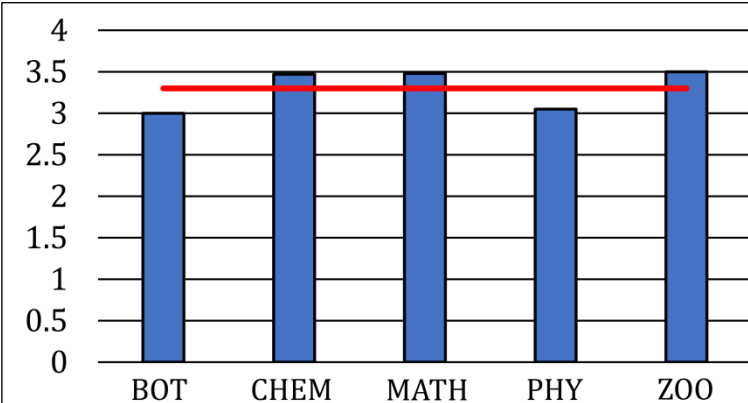
14. Teachers are able to identify your weaknesses and help you to overcome them.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Never	0	13	2	2	4	0	4.2
Rarely	1	0	5	2	7	5	3.8
Sometimes	2	0	12	15	31	23	16.2
Usually	3	63	28	39	28	28	37.2
Every time	4	25	53	41	30	45	38.8
		Total Score out of 4.0					
		2.87	3.27	3.15	2.72	3.12	3.03
							

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Strongly disagree	0	13	0	0	4	0	3.4
Disagree	1	0	2	0	6	3	2.2
Neutral	2	0	7	7	11	10	7.0
Agree	3	63	30	24	52	33	40.4
Strongly agree	4	25	62	70	28	55	48.0
		Total Score out of 4.0					
		2.87	3.52	3.63	2.94	3.40	3.27
							

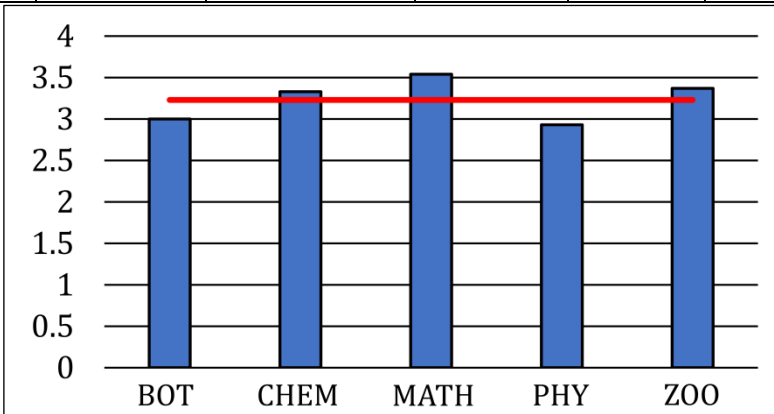
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Not at all	0	13	2	0	2	0	3.4
Very little	1	0	2	2	4	3	2.2
Some what	2	0	0	4	11	5	4.0
Moderate	3	0	42	37	54	33	33.2
To a great extent	4	38	55	57	30	60	48.0
		Total Score out of 4.0					
		<i>3.00</i>	<i>3.47</i>	<i>3.48</i>	<i>3.05</i>	<i>3.50</i>	<i>3.30</i>
							

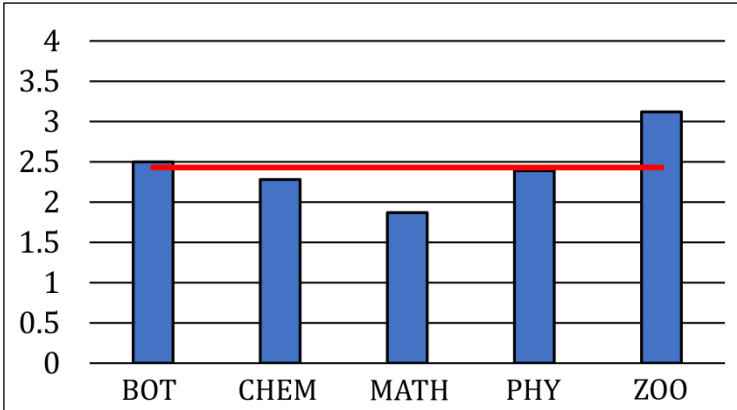
17. Teachers encourage you to participate in extracurricular activities.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Strongly disagree	0	0	2	2	2	3	1.8
Disagree	1	13	2	0	4	0	3.8
Neutral	2	13	20	4	26	5	13.6
Agree	3	38	23	35	48	30	34.8
Strongly agree	4	38	53	59	20	63	46.6
		Total Score out of 4.0					
		<i>3.00</i>	<i>3.25</i>	<i>3.48</i>	<i>2.81</i>	<i>3.50</i>	<i>3.21</i>

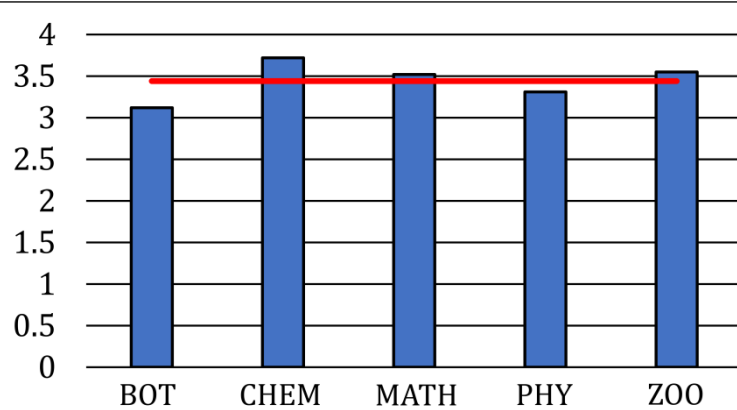
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)										
		Botany	Chemistry	Mathematics	Physics	Zoology											
Not at all	0	13	3	0	7	3	5.2										
Very little	1	0	7	0	6	0	2.6										
Some what	2	0	5	2	9	15	6.2										
Moderate	3	50	23	41	43	23	36.0										
To a great extent	4	38	62	57	35	60	50.4										
		Total Score out of 4.0															
		3.00	3.33	3.54	2.93	3.37	3.23										
		 <table><caption>Bar Chart Data</caption><thead><tr><th>Subject</th><th>Score</th></tr></thead><tbody><tr><td>BOT</td><td>3.00</td></tr><tr><td>CHEM</td><td>3.33</td></tr><tr><td>MATH</td><td>3.54</td></tr><tr><td>PHY</td><td>2.93</td></tr><tr><td>ZOO</td><td>3.37</td></tr></tbody></table>						Subject	Score	BOT	3.00	CHEM	3.33	MATH	3.54	PHY	2.93
Subject	Score																
BOT	3.00																
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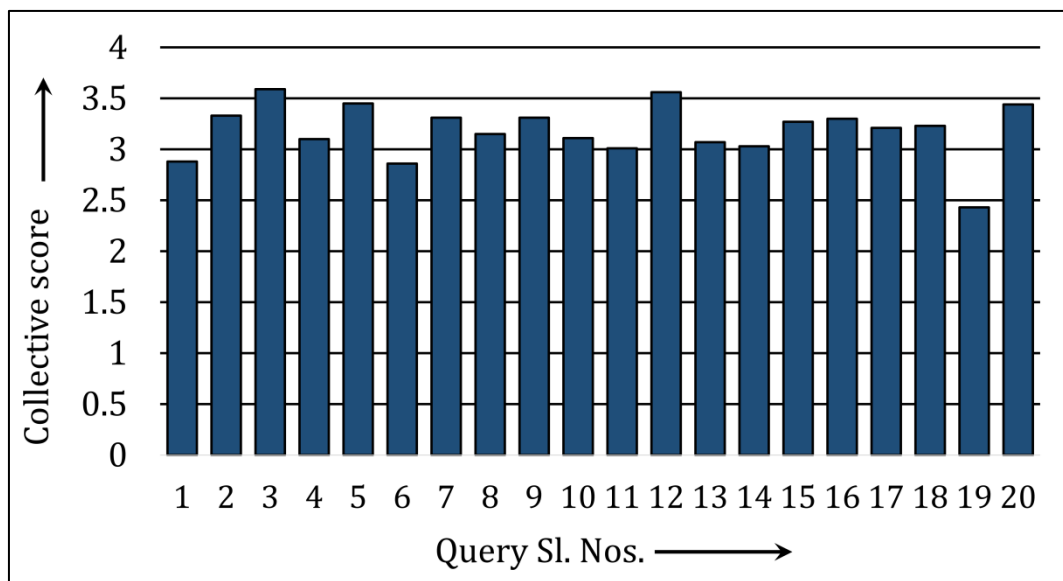
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Below 29%	0	13	15	20	4	0	10.4
30 to 49%	1	0	20	22	19	0	12.2
50 to 69%	2	25	13	22	31	20	22.2
70 to 89%	3	50	25	26	28	48	35.4
Above 90%	4	13	27	11	19	33	20.6
Total Score out of 4.0							
		2.50	2.28	1.87	2.39	3.12	2.43
							

20. The overall quality of teaching-learning process in your institute is very good.

Grade	Score	Responses in nearest integer percentage (%)					Collective (%)
		Botany	Chemistry	Mathematics	Physics	Zoology	
Strongly disagree	0	13	0	0	0	0	2.6
Disagree	1	0	0	0	4	0	0.8
Neutral	2	0	2	4	7	10	4.6
Agree	3	38	25	39	43	25	34.0
Strongly agree	4	50	73	57	46	65	58.2
Total Score out of 4.0							
		3.12	3.72	3.52	3.31	3.55	3.44
							

Score	Collective response distribution (in %) against the queries																																											
0	<p>Response (%)</p> <p>Query Sl. Nos. →</p> <table><tr><th>Query Sl. Nos.</th><th>Response (%)</th></tr><tr><td>1</td><td>2.5</td></tr><tr><td>2</td><td>0</td></tr><tr><td>3</td><td>0.8</td></tr><tr><td>4</td><td>0</td></tr><tr><td>5</td><td>0.8</td></tr><tr><td>6</td><td>4.5</td></tr><tr><td>7</td><td>3.5</td></tr><tr><td>8</td><td>4</td></tr><tr><td>9</td><td>3.2</td></tr><tr><td>10</td><td>3.5</td></tr><tr><td>11</td><td>8.5</td></tr><tr><td>12</td><td>0</td></tr><tr><td>13</td><td>4.5</td></tr><tr><td>14</td><td>4.2</td></tr><tr><td>15</td><td>3.5</td></tr><tr><td>16</td><td>3.5</td></tr><tr><td>17</td><td>1.8</td></tr><tr><td>18</td><td>5.2</td></tr><tr><td>19</td><td>10.5</td></tr><tr><td>20</td><td>2.5</td></tr></table>		Query Sl. Nos.	Response (%)	1	2.5	2	0	3	0.8	4	0	5	0.8	6	4.5	7	3.5	8	4	9	3.2	10	3.5	11	8.5	12	0	13	4.5	14	4.2	15	3.5	16	3.5	17	1.8	18	5.2	19	10.5	20	2.5
Query Sl. Nos.	Response (%)																																											
1	2.5																																											
2	0																																											
3	0.8																																											
4	0																																											
5	0.8																																											
6	4.5																																											
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Collective Score against the queries

REPORT

Student Satisfactory Survey

(PG Students)

Academic Session : 2020 – 2021

Number of feedbacks received (PG students)			
Botany	Chemistry	Mathematics	Total
25	33	21	79

List of Queries / Statements in the Feedback form						
Sl. No.	Queries / Statements	Scores				
		0	1	2	3	4
1.	How much of the syllabus was covered in the class?	Below 30%	30 to 54%	55 to 69%	70 to 84%	85 to 100%
2.	How well did the teachers prepare for the classes?	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly
3.	How well were the teachers able to communicate?	Very poor communication	Generally ineffective	Just satisfactorily	Sometimes effective	Always effective
4.	The teacher's approach to teaching can best be described as	????	Fair	Good	Very good	Excellent
5.	Fairness of the internal evaluation process by the teachers.	Unfair	Usually unfair	Sometimes unfair	Usually fair	Always fair
6.	Was your performance in assignments discussed with you?	Never	Rarely	Sometimes	Usually	Every time
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Never	Rarely	Sometimes	Often	Regularly
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Not at all	Marginally	Moderately	Very well	Significantly
9.	The institution provides multiple opportunities to learn and grow.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
10.	Teachers inform you about your expected competencies, course outcomes and	Never	Rarely	Sometimes	Usually	Every time

	programme outcomes.					
11.	Your mentor does a necessary follow-up with an assigned task to you.	I don't have a mentor	Rarely	Occasionally	Usually	Every time
12.	The teachers illustrate the concepts through examples and applications.	Never	Rarely	Sometimes	Usually	Every time
13.	The teachers identify your strengths and encourage you with providing right level of challenges.	Unable	Slightly	Partially	Reasonably	Fully
14.	Teachers are able to identify your weaknesses and help you to overcome them.	Never	Rarely	Sometimes	Usually	Every time
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	Not at all	Very little	Some what	Moderate	To a great extent
17.	Teachers encourage you to participate in extracurricular activities.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Not at all	Very little	Some what	Moderate	To a great extent
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	Below 29%	30 to 49%	50 to 69%	70 to 89%	Above 90%
20.	The overall quality of teaching-learning process in your institute is very good.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree

1. How much of the syllabus was covered in the class?					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Below 30%	0	4	0	0	1.3
30 to 54%	1	16	3	5	8.0
55 to 69%	2	16	18	19	17.6
70 to 84%	3	36	36	29	33.6
85 to 100%	4	28	42	48	39.3
		Total Score out of 4.0			
		2.68	3.18	3.19	3.01
2. How well did the teachers prepare for the classes?					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Won't teach at all	0	0	0	5	1.6
Indifferently	1	0	0	0	0.0
Poorly	2	0	0	5	1.6
Satisfactorily	3	52	45	38	45.0
Thoroughly	4	48	55	52	51.6
		Total Score out of 4.0			
		3.48	3.54	3.33	3.45
3. How well were the teachers able to communicate?					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Very poor communication	0	0	0	0	0.0
Generally ineffective	1	0	0	0	0.0
Just satisfactorily	2	8	0	10	6.0
Sometimes effective	3	20	18	14	17.3
Always effective	4	72	82	76	76.6
		Total Score out of 4.0			
		3.64	3.81	3.66	3.70
4. The teacher's approach to teaching can best be described as					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
?????	0	0	0	0	0.0
Fair	1	0	0	10	3.3
Good	2	16	6	10	10.6
Very good	3	56	45	33	44.6
Excellent	4	28	48	48	41.3
		Total Score out of 4.0			
		3.12	3.42	3.19	3.24

5. Fairness of the internal evaluation process by the teachers.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Unfair	0	0	0	0	0.0
Usually unfair	1	0	0	0	0.0
Sometimes unfair	2	0	6	5	3.6
Usually fair	3	32	24	24	26.6
Always fair	4	68	70	71	69.6
		Total Score out of 4.0			
		3.68	3.63	3.66	3.65
6. Was your performance in assignments discussed with you?					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Never	0	0	0	0	0.0
Rarely	1	0	3	5	2.6
Sometimes	2	4	12	10	8.6
Usually	3	52	33	24	36.3
Every time	4	44	52	62	52.6
		Total Score out of 4.0			
		3.40	3.33	3.43	3.38
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Never	0	0	3	5	2.6
Rarely	1	8	3	5	5.3
Sometimes	2	16	15	10	13.6
Often	3	40	27	29	32.0
Regularly	4	36	52	52	46.6
		Total Score out of 4.0			
		3.04	3.21	3.19	3.14
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Not at all	0	0	0	0	0.0
Marginally	1	0	0	0	0.0
Moderately	2	8	12	14	11.3
Very well	3	64	45	29	46.0
Significantly	4	28	42	57	42.3
		Total Score out of 4.0			
		3.20	3.30	3.43	3.31

9. The institution provides multiple opportunities to learn and grow.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Strongly disagree	0	0	0	0	0.0
Disagree	1	0	0	0	0.0
Neutral	2	0	6	14	6.6
Agree	3	68	33	5	35.3
Strongly agree	4	32	61	81	58.0
		Total Score out of 4.0			
		3.32	3.54	3.67	3.51
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Never	0	0	0	0	0.0
Rarely	1	0	0	5	1.6
Sometimes	2	12	6	0	6.0
Usually	3	40	36	29	35.0
Every time	4	48	58	67	57.6
		Total Score out of 4.0			
		3.36	3.51	3.57	3.48
11. Your mentor does a necessary follow-up with an assigned task to you.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
I don't have a mentor	0	0	3	0	1.0
Rarely	1	4	0	5	3.0
Occasionally	2	4	6	10	6.6
Usually	3	60	48	24	44.0
Every time	4	32	42	62	45.3
		Total Score out of 4.0			
		3.20	3.27	3.42	3.29
12. The teachers illustrate the concepts through examples and applications.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Never	0	0	0	0	0.0
Rarely	1	0	0	0	0.0
Sometimes	2	4	0	5	3.0
Usually	3	40	27	24	30.3
Every time	4	56	73	71	66.6
		Total Score out of 4.0			
		3.52	3.72	3.67	3.64

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Unable	0	0	0	0	0.0
Slightly	1	0	3	5	2.6
Partially	2	8	9	10	9.0
Reasonably	3	44	48	29	40.3
Fully	4	48	39	57	48.0
		Total Score out of 4.0			
		3.40	3.24	3.38	3.34

14. Teachers are able to identify your weaknesses and help you to overcome them.

Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Never	0	0	0	0	0.0
Rarely	1	0	3	10	4.3
Sometimes	2	12	18	10	13.3
Usually	3	52	24	19	31.6
Every time	4	36	55	62	51.0
		Total Score out of 4.0			
		3.24	3.30	3.33	3.29

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Strongly disagree	0	0	0	0	0.0
Disagree	1	0	0	0	0.0
Neutral	2	4	9	5	6.0
Agree	3	68	42	33	47.6
Strongly agree	4	28	48	62	46.0
		Total Score out of 4.0			
		3.24	3.39	3.57	3.40

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Not at all	0	0	0	0	0.0
Very little	1	0	3	5	2.6
Some what	2	12	3	5	6.6
Moderate	3	56	36	33	41.6
To a great extent	4	32	58	57	49.0
		Total Score out of 4.0			
		3.20	3.48	3.43	3.37

17. Teachers encourage you to participate in extracurricular activities.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Strongly disagree	0	0	0	0	0.0
Disagree	1	4	6	5	5.0
Neutral	2	16	15	0	10.3
Agree	3	44	30	29	34.3
Strongly agree	4	36	48	67	50.3
		Total Score out of 4.0			
		3.12	3.21	3.57	3.30
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Not at all	0	0	0	0	0.00000
Very little	1	0	0	5	1.66667
Some what	2	0	6	5	3.66667
Moderate	3	48	39	29	38.6667
To a great extent	4	52	55	62	56.3333
		Total Score out of 4.0			
		3.52	3.48	3.47	3.49
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Below 29%	0	0	3	29	10.6
30 to 49%	1	0	18	14	10.6
50 to 69%	2	4	30	10	14.6
70 to 89%	3	20	33	33	28.6
Above 90%	4	76	15	14	35.0
		Total Score out of 4.0			
		3.72	2.39	1.90	2.67
20. The overall quality of teaching-learning process in your institute is very good.					
Gradation	Score	Responses in nearest integer percentage (%)			Cumulative (%)
		Botany	Chemistry	Mathematics	
Strongly disagree	0	0	0	0	0.00000
Disagree	1	0	0	0	0.00000
Neutral	2	0	0	5	1.66667
Agree	3	56	39	29	41.3333
Strongly agree	4	44	61	67	57.3333
		Total Score out of 4.0			
		3.44	3.61	3.62	3.56

