

(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

TEACHERS' FEEDBACK FORM

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: For each item please indicate your level of satisfaction with the following statement by choosing ✓ between 1 and 5. (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	13	4	5
1. Syllabus is suitable to the course.				1	
2. Syllabus is need based.				1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				1	
4. The course/syllabus has good balance between theory and application.				1	
5. The course/syllabus has made me interested in the subject area.				1	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Biswajil Wisho Department: Computer Securice



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
Curriculum, Teaching, Learning and Syndods.			1.7	-	
1. Syllabus is suitable to the course.				V	
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	
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8. I have the freedom to adopt new techniques/strategies of teaching such as				~	
9. The environment in the department is conducive to teaching and research.				/	

Any other comments:

Name of Teacher: Swami Valaridyanande
Department: Computer Skience



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5. The course/syllabus has made me interested in the subject area.					V
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7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
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9. The environment in the department is conducive to teaching and research.				~	

Any other comments:

Name of Teacher: Dr. CHAYAN HALDER

Department: COMPUTER SCIENCE



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9. The environment in the department is conducive to teaching and research.			1	123	

Any other comments:

Name of Teacher: Manas Pal

Department: Computer Science

Manastal



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9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher:	Dr. Chandrakanta	Bandropadhyay
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Department:

Chemising

Chandrahadi Badyopallon



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9. The environment in the department is conducive to teaching and research.					4

Any other comments:

Name of Teacher:	DR	TA-PA S	GHOSH
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Department: CHEMISTRY

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Signature



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2. Syllabus is need based.			-	~	
 Aims and objectives of the syllabi are well defined and clear to teachers and students 					~
4. The course/syllabus has good balance between theory and application.				1	
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Any other comments:

Name of Teacher: Dr. Kumar Ranabir Sur

Department: Chemistry

Kuman Ranabin Sun.



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Curriculum, Teaching, Learning and Syllabus:	11	2	3	1	5
1. Syllabus is suitable to the course.		Ĩ		1	/
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ny other comments:	_	_			

Name of Teacher: DR RANJAN PATRA

Chemistry Department:



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9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR SUBHABRATA BANERJEE

Department: CHEMISTRY

Subhibrute Baryle-Signature



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Any other comments:

Name of Teacher:

BUDDHADEB DUTTA

Department:

CHEMISTRY

Buddhadel Dulta



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Any other comments:

Name of Teach	er:	Do.	Bipul	Monda	1
Department:	CI	HEM	ISTR	1	



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3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
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5. The course/syllabus has made me interested in the subject area.				V	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr Supration Swin
Department: Chemistry



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9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR KAUSTAB MANDAL

Department: CHEMISTRY

Kaustale Mandal.



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Victoria (IV)		_			

Any other comments:

Name of Teacher: DR. SOUGATA SARKAR Department: CHEMISTRY



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Any other comments:

Name of Teacher: Dr. Debabrata Jana	
Department: Chemistry	fa
	 Signature



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9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. ASOK KUMAR PAL

Department: PHYSICS.



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				V	
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6. The course/syllabus of this subject increased my knowledge and	+	-			
perspective in the subject area.				/	
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9. The environment in the department is conducive to teaching and research.	1	-			
	-		~		

Name of Teacher: DR. CHANDAN KUMAR DAS

Department: Physics

chandan Mr. Das.



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Name of Teacher: Atiszipankar Chakrobarti

Department: Physics

Atisdipankar Chakraban fr



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Any other comments:

Name of Teacher: RAJEN KUNDU

Department: Physics.

Råjen Lula. Signature



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Directions: For each item please indicate your level of satisfaction with the following statement by choosing ✓ between 1 and 5. (1 – strongly disagree, 2 - disagree, 3 – neither agree nor disagree, 4 – agree, 5 – strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				1	
2. Syllabus is need based.			/	-	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				~	
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.					/
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: BHASKAR HALDAR

Department: PHYSICS



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

TEACHERS' FEEDBACK FORM

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.		_	V	/	
2. Syllabus is need based.			V		
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.			V	7	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			V		
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				/	
9. The environment in the department is conducive to teaching and research.				/	

Any other comments:

Name of Teacher: DR, KALYAN BRATA CHATTERJEE

Department: PHYSICS,



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	13	4	5
1. Syllabus is suitable to the course.				/	
2. Syllabus is need based.				/	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					/
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.					7.
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					/

Any other comments: Numerical programming is too much included. It should be more precise.

Name of Teacher: Anjan Kumar Chandra

Department: Physics

Anjan Kumor Chandra
Signature



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				/	
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					-
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.			,	/	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.	1				/

Any other comments:

Name of Teacher: DR. PALASH NATH

Department: PHYSICS

Signature

Polash Nath



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				/	
2. Syllabus is need based.					/
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				/	
4. The course/syllabus has good balance between theory and application.					/
5. The course/syllabus has made me interested in the subject area.			1		
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
9. The environment in the department is conducive to teaching and research.					/

Any other comments:

Name of Teacher: SANKITASUBITRA MACL

Department: PHYSICS



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

TEACHERS' FEEDBACK FORM

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					/
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.					/
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Bidgut 18h

Department: Botzing



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students		1			V
4. The course/syllabus has good balance between theory and application.			- 1	~	
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					1
9. The environment in the department is conducive to teaching and research.					2

Any other comments:

Name of Teacher: DR SWAPAN KUMBR GHOSH

Department: BOTANY



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					/
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					/
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher:	DR.	B	ISWAJI	T	GHO	SH
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Department: ROTANY

Biswy it Ghose,



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					V
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr. Harrisankar Department: Botany



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					/
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					/
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.				/	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					/

Any other comments:

Name of Teacher: DR. Al	VIRBAM	KUNDU
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Department: BOTANY

Averban Kunder



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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1. Syllabus is suitable to the course.					/
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					~
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				V	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. BISWAJIT R	204
Department: BOTANY	Sor
	Signature



(An Autonomous College under WBSU)

P.O. RAHARA, KOLKATA-700 118

WEST BENGAL, INDIA

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1. Syllabus is suitable to the course.				/	
2. Syllabus is need based.				/	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				/	
4. The course/syllabus has good balance between theory and application.					/
5. The course/syllabus has made me interested in the subject area.				/	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			/		
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.				/	

Any other comments:

Name of Teacher: AUIK KUMAR CHOUDHURY

Department: BOTANY



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				V	
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				/	d
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					/
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Anirban Blur
Department: Botany

Anirbour Blan



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					6
2. Syllabus is need based.				/	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				/	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

Name of Teacher: BASUDEV MURMU

Department: Botany



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					~
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					~
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			18	~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.	1				V

Any other comments:

Name of Teacher: DR. PRadyot Kumas Medda

Department: Zoology

Pradyot Kumar Medda Signature



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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1. Syllabus is suitable to the course.					V
2. Syllabus is need based.					/
 Aims and objectives of the syllabi are well defined and clear to teachers and students 					/
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.					1
 The course/syllabus of this subject increased my knowledge and perspective in the subject area. 			H		1
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				/	
The environment in the department is conducive to teaching and research.					/

Any other comments:

			Signature	
Department:	700LOGY		O. Oath.	
Name of Teacher:	DR. DEBKUMAR	DATIA		



(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					~
2. Syllabus is need based.					1
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. The course/syllabus has good balance between theory and application.					/
5. The course/syllabus has made me interested in the subject area.				/	
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				1	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					7
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: KOUTILYA BHATTACHARJEE

Department: 200 LOGY

- Kontilye Bratheringer



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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1. Syllabus is suitable to the course.					1
2. Syllabus is need based.				V	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 				~	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		18			V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR. ARUNAVA MUKHERJEE

Department: 2001044



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				1	
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					~
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.				V	

Any other comments: - NIL -

Name of Teacher: Samir Sardar

Department: Zoology

Signature

Sam Saules



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118
WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				1	
2. Syllabus is need based.				~	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students			~		
4. The course/syllabus has good balance between theory and application.				~	
5. The course/syllabus has made me interested in the subject area.				~	
 The course/syllabus of this subject increased my knowledge and perspective in the subject area. 				V	
 The books prescribed/listed as reference materials are relevant, updated and appropriate. 			~		
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		1			
9. The environment in the department is conducive to teaching and research.			V		

Any other comments:

Name of Teacher: Prof. Rubak Kumar Das

Department: Zoology



(An Autonomous College under WBSU)
P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

TEACHERS' FEEDBACK FORM

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Directions: For each item please indicate your level of satisfaction with the following statement by choosing √ between 1 and 5. (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
Syllabus is suitable to the course.					V
2. Syllabus is need based.					~
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				-	
4. The course/syllabus has good balance between theory and application.	1				V
5. The course/syllabus has made me interested in the subject area.				-	~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					~
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					-
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: Dr. Ajoy Mallill Department: Zoology



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WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
Syllabus is suitable to the course.					0
2. Syllabus is need based.					V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				V	
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.				/	-
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				~	
The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	-
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					V

Any other comments:

Name of Teacher: DR SUBHAM MOOKERJEE

Department: ZOOLOGY

Subham Mookey'se Signature



(An Autonomous College under WBSU)
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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					L
2. Syllabus is need based.					し
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					
4. The course/syllabus has good balance between theory and application.					L
5. The course/syllabus has made me interested in the subject area.					L
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.				-	-
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
9. The environment in the department is conducive to teaching and research.					L

Name of Teacher: SUBHAJIT MAITY

Department: 200LOWY

Subhazit Maity
Signature 1/12/2021



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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5.
1. Syllabus is suitable to the course.					V
2. Syllabus is need based.				/	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					~
4. The course/syllabus has good balance between theory and application.			-		-
5. The course/syllabus has made me interested in the subject area.					~
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.	,				~
3. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					

microbiological instruents is ne cereany.

Name of Teacher: BIBHABASU HAZRA

Department: Microbiology



RAMAKRISHNA MISSION **VIVEKANANDA CENTENARY COLLEGE**

(An Autonomous College under WBSU) P.O. RAHARA, KOLKATA-700 118 WEST BENGAL, INDIA

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Directions: For each item please indicate your level of satisfaction with the following statement by choosing ✓ between 1 and 5. (1 - strongly disagree, 2 - disagree, 3 - neither agree nor disagree, 4 agree, 5 - strongly agree)

Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.				V	
2. Syllabus is need based.				1	
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					V.
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
9. The environment in the department is conducive to teaching and research.					V
Any other comments:	L				

Mostly it is fire. However, cooking contributions in Microbiology Laboratory.	ge and formenter are
Name of Teacher: Dr. Sekhar Pal	
Department: Microbiology	Sekhar Pal.
<u>-</u>	Signature



(An Autonomous College under WBSU)
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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.		-			~
2. Syllabus is need based.				~	¥
3. Aims and objectives of the syllabi are well defined and clear to teachers and students					V
4. The course/syllabus has good balance between theory and application.					V
5. The course/syllabus has made me interested in the subject area.					V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					V
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
9. The environment in the department is conducive to teaching and research.					~

Any other comments:

We need additional laboratory facilities for students.

Name of Teacher: Dr. Subrata Kundu

Department: Microbiology

Subrata Kundu



(An Autonomous College under WBSU)
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WEST BENGAL, INDIA

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Curriculum, Teaching, Learning and Syllabus:	1	2	3	4	5
1. Syllabus is suitable to the course.					/
2. Syllabus is need based.	į.				V
3. Aims and objectives of the syllabi are well defined and clear to teachers and students				/	-
4. The course/syllabus has good balance between theory and application.				/	
5. The course/syllabus has made me interested in the subject area.					~
 The course/syllabus of this subject increased my knowledge and perspective in the subject area. 					
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.					1
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
9. The environment in the department is conducive to teaching and research.					/

Any other comments:

Name of Tea	cher:	SUJOY	PAL
Department:	MI	CROBIC	LOGY

Syjoyfal.



(An Autonomous College under WBSU)
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WEST BENGAL, INDIA

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Directions: For each item please indicate your level of satisfaction with the following statement by choosing \checkmark between 1 and 5. (1-strongly disagree, 2 - disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree)

Curriculum, Teaching, Learning and Syllabus: 1. Syllabus is suitable to the course. 2. Syllabus is need based. 3. Aims and objectives of the syllabi are well defined and clear to teachers and students 4. The course/syllabus has good balance between theory and application.	,		/
3. Aims and objectives of the syllabi are well defined and clear to teachers and students			/
and students			V
4. The course/syllabus has good balance between theory and application			✓
4. The course synabus has good barance between theory and approaches.			1
5. The course/syllabus has made me interested in the subject area.			V
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.			/
7. The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓
8. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	3 '		/
9. The environment in the department is conducive to teaching and research	i.		\checkmark

Any other comments:

Most of the instruments are well maintained and in good running condition. But low-temperature freezer units like -20'c freezer 2 -80'c freezer is an immediate requirement for better preservation of bacterial cultures.

Name of Teacher: Dr. Sovmyadip Paul

Department: Dept. of Microbiology

Saul.