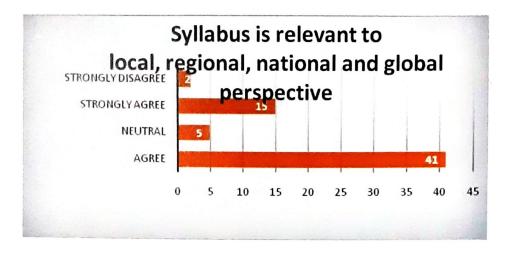
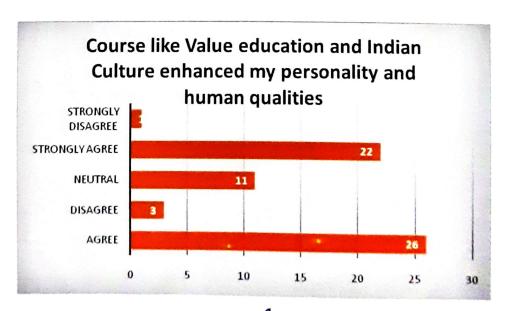
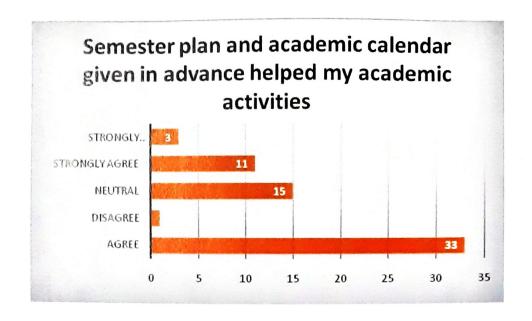
Department of Chemistry

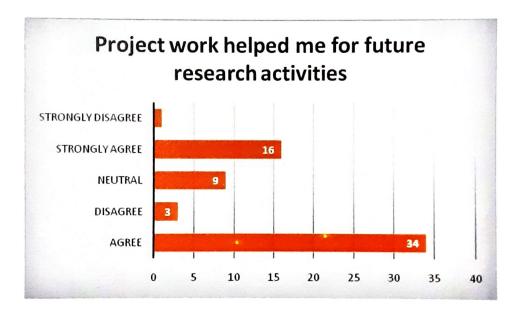
Students' Feedback for the session 2017-18, 2018-19, 2019-2020, 2020-2021 & 20212022

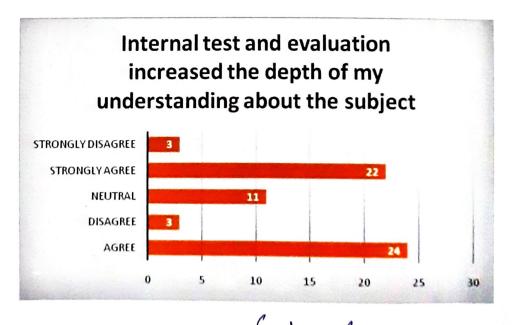


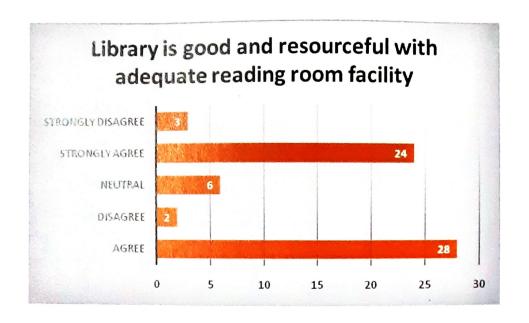


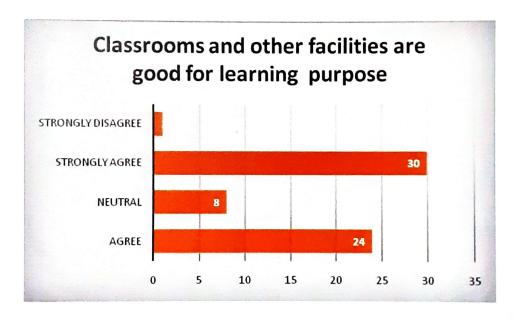


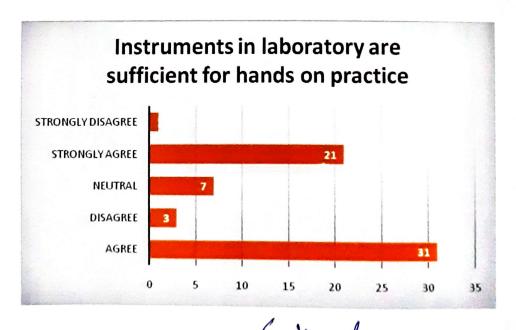




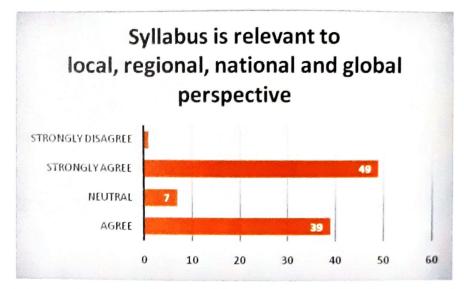






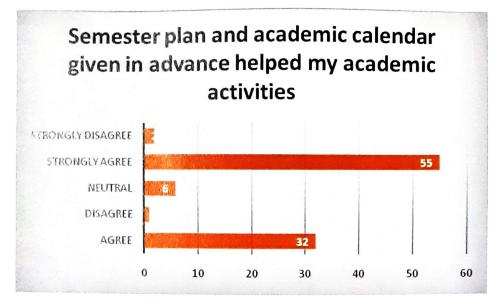


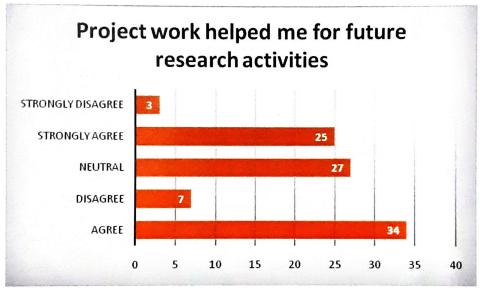
Department of Chemistry Alumni Feedback for the session 2017-18, 2018-19, 2019-2020, 2020-2021 & 2021-2022

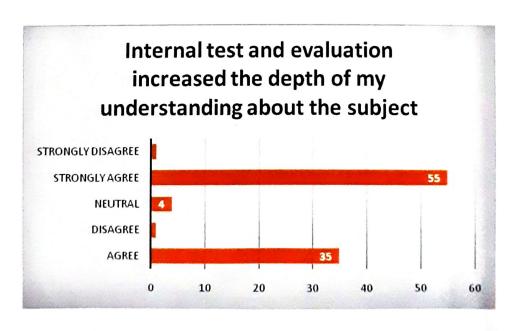


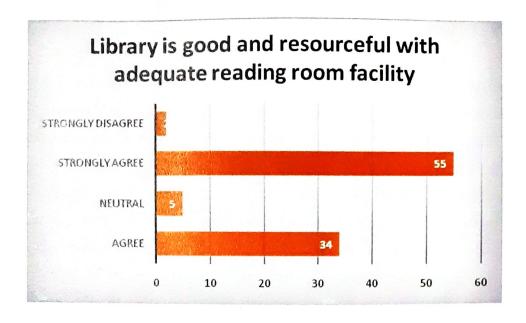


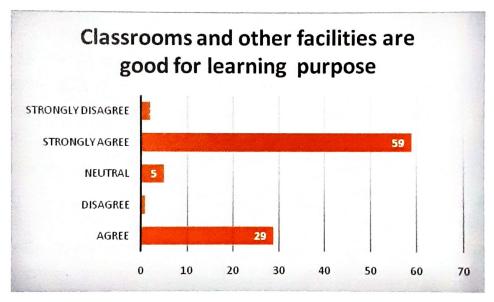


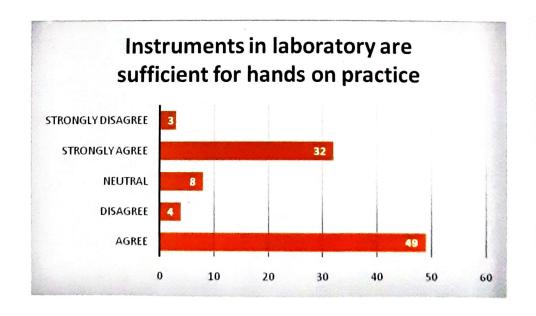












DEPARTMENTAL FEEDBACK AND ACTION TAKEN

The Department of Chemistry of this Institution has made a very significant contribution towards its teaching-learning process. The department has produced a galaxy of students from its very first day who are now well established and also leading many prestigious positions around the world. The whole and only motto of this department is to make its journey more advanced and more better. Teachers' of this department remain completely engaged in their teaching. And they are strongly/fully agreed with the up-todate syllabus of the department. Still, through the questionnaire, the department has developed the teachinglearning process in many dimensions. Some are given here: (a) New and advanced relevant topics have been incorporated both in the theoretical and practical syllabus. (b) Growing needs of the different industries like pharmaceutical industries, paint industries as well as considering the needs of various analytical government/private laboratories like drug laboratory, forensic laboratory etc are considered and relevant study/practical topics have been included in the curriculum as far as possible/practicable. Similarly almost all students of the department strongly/fully agreed with the syllabus in terms of its local, regional, national and global perspective, course content, semester planning, internal test and evaluation techniques and laboratory facilities. Still, through the questionnaire with the students, the department has developed the teaching-learning process in many dimensions. Some are given here: (a) Project work has been included for each final year students to make them accustomed with the present day's research topics of chemistry (b) The department also arranges national/international level seminar by hiring reputed faculty members/research fellows from other universities/institutes to motivate the students towards higher studies and research. (c) The department has also started one complete day visit to different national laboratory organizations like Geological Survey of India (GSI), Kolkata with for the students. These visits are being organized in order to make the students interactive with the scientists and conceive ideas regarding the need of scientific temper in real fields. Such visits to other laboratories are also in near future proposal.

Teachers' feedback analysis and action taken for session 2017-18, 2018-19, 2019-2020, 2020-21 and 2021-22:

- The feedback was obtained from the departmental faculties regarding academic curriculum and syllabus formation.
- All the respondents were satisfied regarding the academic course-curriculum, syllabus, teaching and learning. Most of them either 'strongly agreed' or 'agreed' against the questionnaire provided regarding this.
- All the comments of the faculties were considered sincerely. Their suggestions and advices regarding laboratory infrastructure, library etc. were tried to be implemented as much as possible.
- All the points raised by the Teachers were discussed in the departmental meeting.
- The list of instruments to be procured for the laboratory was unanimously decided.
- Teachers were also asked for their valuable suggestion about online classes and likewise the practical and theory classes were conducted.

Employers' feedback analysis and action taken for session 2017-18, 2018-19, 2019-2020, 2020-21 and 2021-22

- Questionnaire in the prescribed format were given to the prospective employers regarding our syllabus and academic curriculum.
- Their responses are satisfactory to all the points mentioned in the form. Faculties were happy for the satisfactory feedback received.
- As we are aiming for a sustainable improvement of our students, we have decided to collect more feedback forms from the employers so that we can critically evaluate ourselves and find the scopes of more improvement. This will definitely be a continuous process.