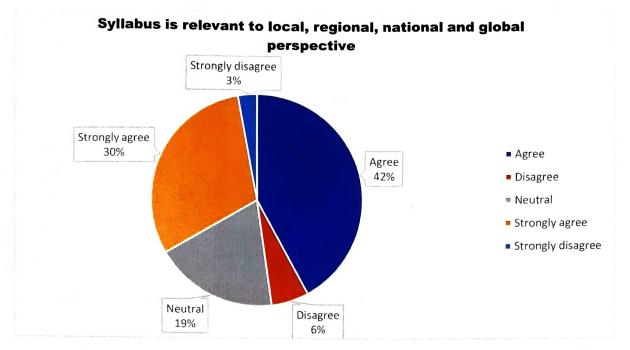
## **FEEDBACK**

(Received from all the stakeholders)

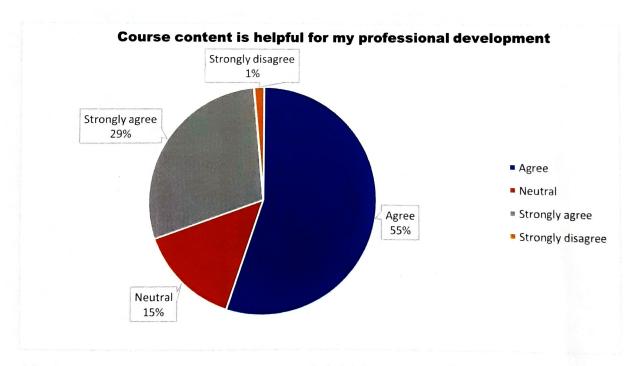
# **DEPARTMENT OF MATHEMATICS**



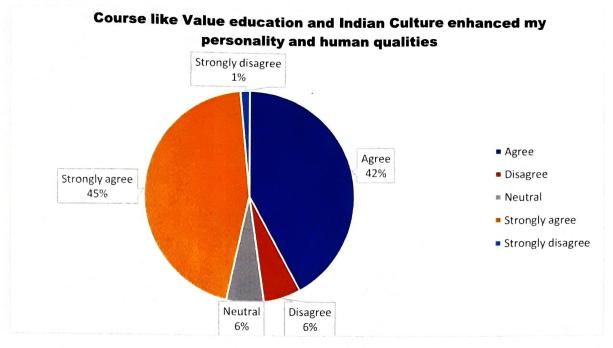
#### **ACTION TAKEN REPORT ON STUDENTS' FEEDBACK**



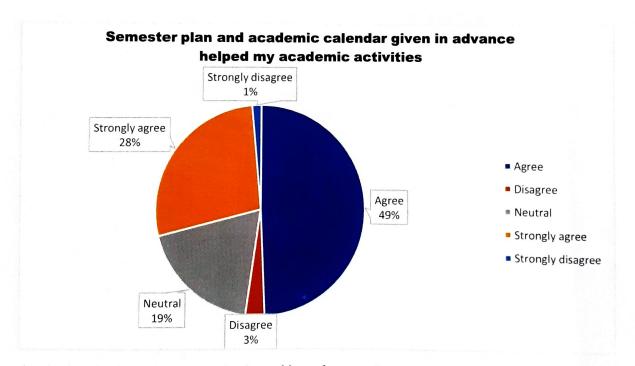
A good number of students believe that our syllabus is relevant to local, regional, national and global perspective. BOS meetings are organised every year to remould the syllabus so as to make it more relevant to the society.



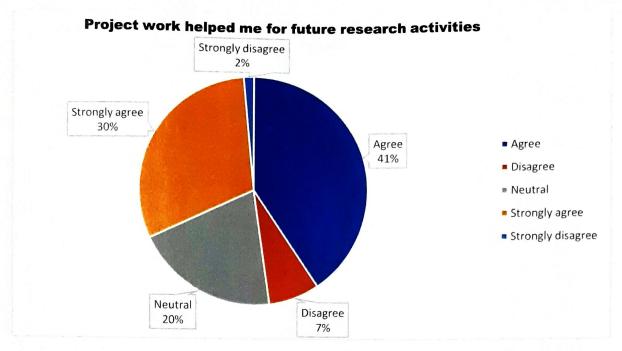
Of course, the course content seems to be very helpful for professional development of the students. The contents are made by keeping in mind the competitive future (including the state/national/international level competitive exams and interviews) of the students which they have to face just after completing the course.



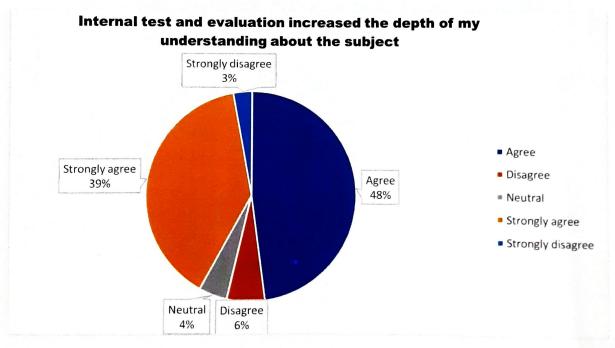
Courses like value education and Indian culture are really very fruitful towards the enhancement of personality and human qualities of the students. Along with the theory classes, various cultural activities are also arranged in the institute which enhance the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career.



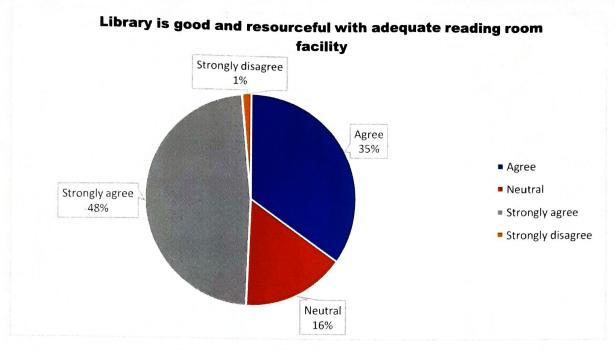
Academic calendar of the institute is planned in such a way the students may get maximum time in each semester to cope up with their syllabus and prepare well for their examinations. Despite some, almost all of the students agreed that prior regarding the semester plan and academic calendar helped them reach their academic goals.



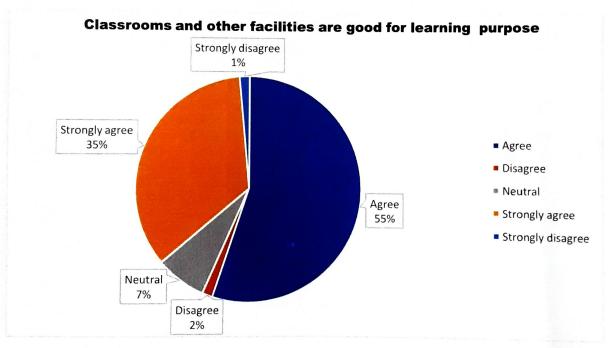
Yes, project work related to recent research topics helped students for future research activities. But many students are not even interested in higher studies and this made some of them disagree the aforementioned fact. So, it is emphasised to provide project topics to students as per their future need and choice only.



Rigorous evaluation and internal tests increase the depth of students understanding about the subject, as marked by the students themselves. Some of them may find it difficult to always be busy in preparing for tests, in spite, regular evaluation is a measure of their strength and weakness. Also, some may fear examination and regular counselling by the teachers may help.

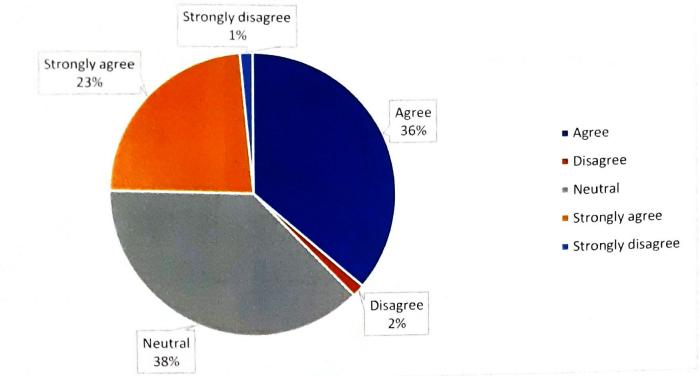


Our library is enriched with a really good number of books and hence resourceful with adequate reading room facilities. Individual departments took the responsibility of supplementing the library with more books of national and international repute.



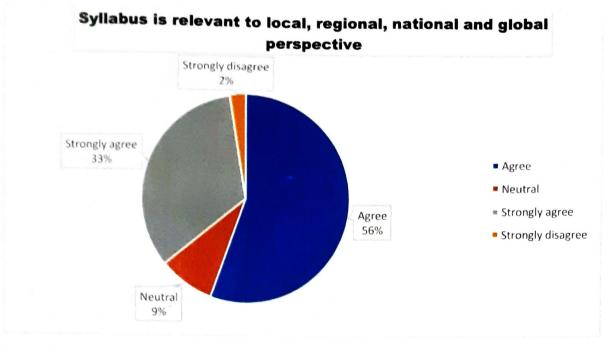
Most of the students agreed that our classrooms and other facilities (such as computer room facility, sitting arrangements, etc.) provide an excellent ambiance for learning purpose. Importance is being given to improve these facilities to the best extent.



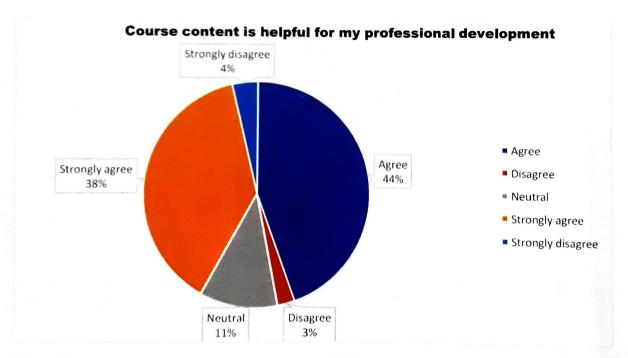


Although, a big number of students are satisfied with the laboratory facilities, yet the institute always tried to give an extra effort for improving the laboratory facilities and overcome the lack of instruments there.

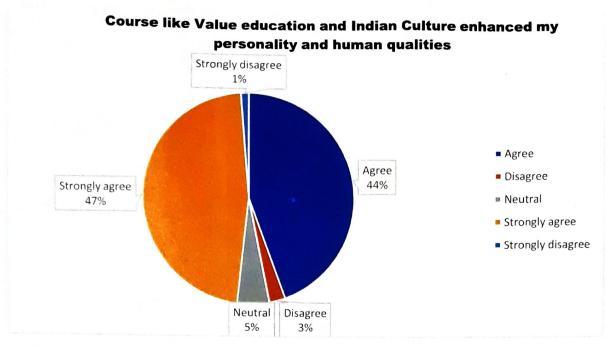
### **ACTION TAKEN REPORT ON ALUMNI'S FEEDBACK**



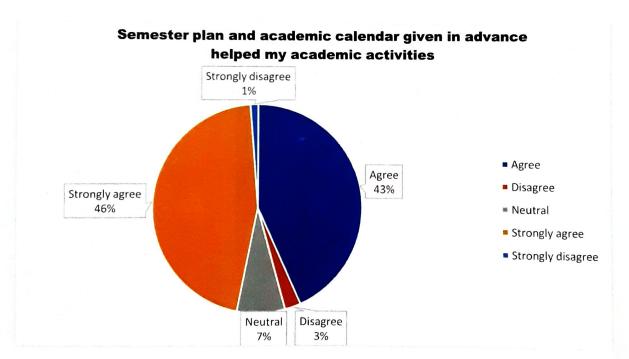
Feedback from the Alumni provides that our syllabus is very much relevant to the local, regional, national and global perspective. Still, it seems that few of them disagree the relevance of the syllabus to the society. Therefore, the whole syllabus is analysed in BOS meeting and it has been decided to remould the same as needful.



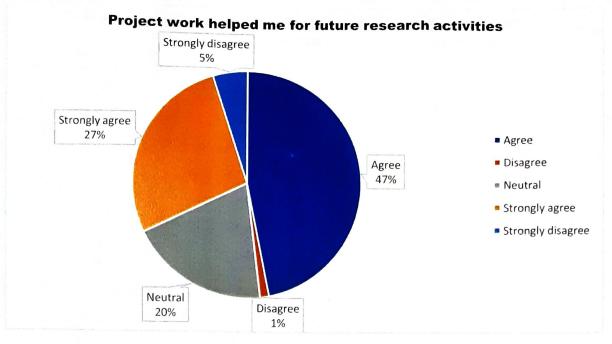
Most of the Alumni feel that the course contents are helpful for their professional development, which is a good sign. But, the number of people disagreeing the fact is also unavoidable. So, urgent steps need to be taken by the administration of overcome the demand.



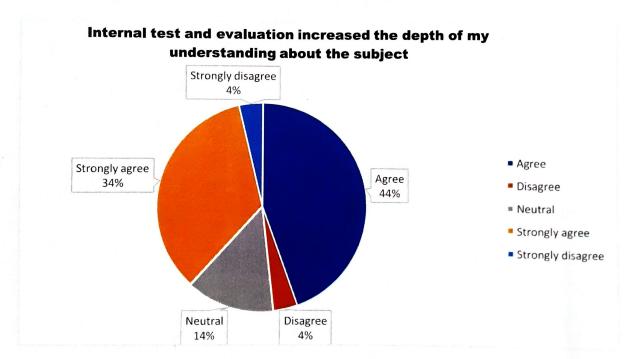
Undoubtedly, the collected data ensures that the courses like value education and Indian culture enhanced the personality and human qualities of learners. Still some modifications are being done in order to enhance qualitative productivity.



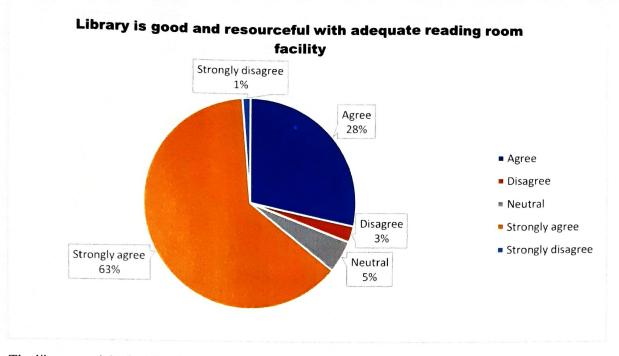
Moreover, the semester plan and academic calendar provided in advance helped the students to cope up with the syllabus and give a better performance in their academic activities.



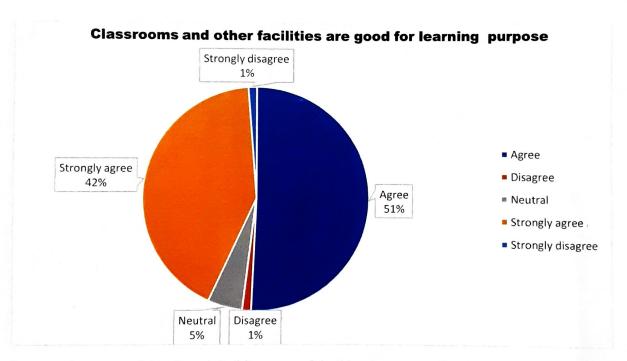
Project work always need to be in such a way that the students may get a maximum profit out of them. Therefore, it has been discussed and decided to provide the project topics to the students as per their interest future research activities and future plans.



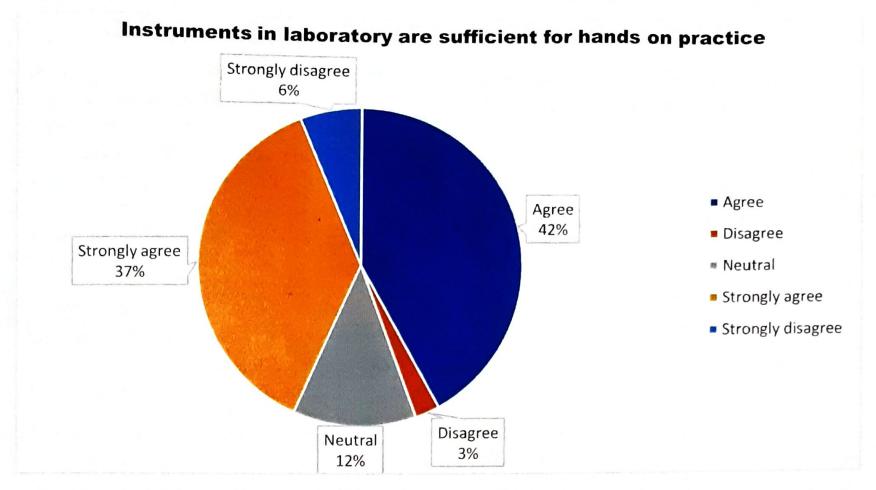
Constant evaluation and internal tests are conducted to help students increase their depth of understanding of the subject and large percentage of alumni agrees to the same.



The library enriched with a large number of books has always drawn an extra attention of all students.



It seems that most of the alumni find it resourceful with adequate reading room facility. Along with, our classrooms and other facilities also provide a good ambience for learning.



Although, large number of people agreed that the instruments in laboratory are sufficient for hands on practice, still, constant effort are being made to enhance the laboratory facilities.

#### **ACTION TAKEN REPORT ON TEACHERS' FEEDBACK**

For the purpose of qualitative improvement of the programme of studies/institution, structured feedbacks regarding the relevance of the curriculum, teaching, learning and evaluation and related issues are obtained from the teachers. The data obtained are the processed in a structured format under the leadership of the Principal and individual teachers so as to meet the academic goals of the institute. According to the recorded data, it is analyzed that the teachers are in favor of the suitability of the syllabus to the course and it is need based. It is clear that the aims and objectives of the syllabi are well defined and clear to teachers and students. Moreover, the course/syllabus has good balance between theory and application.

The well-structured syllabus draws the teachers' attention towards the related subject area which in turn increased their knowledge and perspective in the subject area. The books prescribed/listed as reference materials are relevant, updated and appropriate, which plays the most important role in engaging the teachers in the subject.

The institute well supports and always welcomes the adoption of new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations. The environment in the department is conducive to teaching and research.

#### **ACTION TAKEN REPORT ON EMPLOYERS' FEEDBACK**

The institute also collected the feedback of utmost importance from its employees in order to know their satisfaction with the curriculum and syllabus for quality improvement of the program/course. According to their feedback, it has been reported that the syllabus assembled for the courses are need based and well-updated. The curriculum of the institute is relevant for employability and it promotes values and ethics. Also, the curriculum is helpful for developing entrepreneurship, leadership and team spirit among the stakeholders. It has been analysed from the feedback that the employers find the syllabus to be skill oriented and innovative.